New Core Curriculum, ICD, Writing or Communication Proposal

Note: Fields outlined in red are required

Editing:

Contact(s)	Name	E-mail	Phone	0			
				8			
Course Prefix	Course Number						
Academic Level UG							
Complete Course Title							
Abbreviated Course Title	iurse						
Crosslisted With							
Semester Credit Hour(s)	□Core Curriculum						
Proposal for:							
	Writing Designation						
	Communication Designation						
	International and Cultural Diversity						
	Cultural Discourse						
Communication Desi	ignation						
Number of credits offered for C sections of course Number of Sections per Academic Enrollment per Section (Avg.) Year							
If the course is a variable topics course (e.g., 289, 489, 291, or a course that regularly changes in topic such as "Studies in Rhetoric"), how will the department ensure that the course consistently meets the requirements for a C course?							
that the course consistent	y meets the requirements for a c course	•		10			
Do any assistants (i.e., GATs or undergraduates) help with the course?							
	Yes No						
How many?							
Who will evaluate the writing and speaking assignments?							
				le)			

If you are working with assistants (graduate or undergraduate included), briefly explain how you will monitor and supervise their work and what roles they will play in the teaching of communication. If they help with grading, explain how you will ensure consistency and oversight of grading (e.g., rubrics).

(2)					<i>l</i> a	
	a passing grade on the writing requirements preclud is. Students cannot receive C credit for this course witho					:raight
Pick a syllabu	To pass this course, you must this case the student will receive C credit for this concomponents. [NOTE: In this conto a 500, so the student would be student w	eive a failing grade.] urse, you must pass the ase the section number	writing and speaking would be changed from a 90			
List all grade word count b	e student will receive a failing grade. d writing and speaking assignments along with pox. For writing put 0 in the length of speaking angle-spaced.) In addition, list the percentage of	assignment box. (Note th	hat for most 12-point fonts th			
	Writing/Speaking Assignment	Word count	Length of Speaking Assignment	% of Final Grade	Collaborative?	•
					Select 🗸	[
					Select 🕶	
					Select 🗸	
	l of the word count, length of speaking and % of final grade here.	Total Word Count	Total Length of Speaking Assignment	Total % of Final Grade	3	
Describe the assigned. You final product	formative feedback provided on student writing can meet this requirement with comments on is graded, or you can give feedback on graded we you provide writing and speaking instruction.	g and speaking, especia drafts (including slides	or speech outlines), practice of	delivery of speeches,	o o	
Additional Co	omments					

Please ensure that the attached course sv	llabus sufficiently and specifically details the appropriate core objectives.
Attach Course Syllabus	Uploaded Files: ANSC 423 Syllabus.docx Remove ANSC 423 Leatherwood Suppl Documents.pdf Remove Files To Be Uploaded: