

*Candace Hastings**
Director, University Writing Center, Texas A&M University
Visiting Lecturer, Department of Educational Administration and Human Resource Development,
Texas A&M University
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Professional, Teaching, and Research Interests: Academic Integrity, College Teaching and Learning, Writing Centers, Instructional Technology

Education

Ph.D. in Higher Education Administration, Texas A&M University
Dissertation Title: A Case Study of Faculty Perceptions of Student Plagiarism

M.A. in English, University of Northern Colorado

B.S. in Education, University of North Texas

Administrative Experience

2016–Present **Director, University Writing Center, Texas A&M University.** Duties include hiring and supervising approximately 60 undergraduate and graduate writing consultants and 5 professional staff, collecting and analyzing data for internal and university assessment projects, publishing research, presenting writing workshops for faculty, acting as project manager for instructional technology innovations, designing and teaching writing consultant training courses, and initiating and developing graduate/undergraduate writing/speaking support services.

2006–2016 **Associate Director, University Writing Center, Texas A&M University.** Duties included hiring and supervising 40–50 undergraduate and graduate writing consultants and 5 professional staff, assisting with writing center assessment, presenting writing workshops for faculty and students, acting as project manager for instructional technology innovations, designing and teaching writing consultant training courses, designing classroom workshops on academic writing for undergraduate and graduate students, and developing graduate/undergraduate student writing/speaking services, including graduate writing groups and dissertation/thesis writing retreats.

2005 **Assistant Director, Instructional Technology Services, Texas A&M University.** Duties included supervising technical staff, providing faculty support for instructional technology, managing instructional software

****NOTE: Last name was changed from Schaefer to Hastings in 2015.***

applications, and planning for the integration of emerging instructional technologies.

- 2003–2005 **Lead Systems Administrator, Instructional Technology Services, Texas A&M University.** Duties included providing faculty support for instructional technology, managing instructional software applications, and planning for the integration of emerging instructional technologies.
- 2000–2003 **Dean, Distance Education, Blinn College.** Duties included managing all aspects of the distance education program and supervising distance education staff. Internal responsibilities involved assessing course and program quality, maintaining accreditation standards, procuring and directing grants to fund distance education projects, working with department chairs to staff and schedule distance education courses, maintaining learning management system software, training faculty and staff in distributed learning pedagogy, providing technical support for faculty and students enrolled in distance education courses, and conducting strategic planning for future growth in all areas of the program. External duties included representing Blinn College on a statewide and national level regarding technology and distance education issues, including providing statewide support for community college faculty through the Virtual College of Texas curriculum task force.
- 1998–2000 **Coordinator, Distance Education, Blinn College.** Duties included creating and building a distance education program for the college. Innovations included integrating internet technologies and videoconferencing technologies into distance education offerings. Supported and trained faculty in online teaching methodology and technology usage for optimum quality in distance education offerings.

Teaching Experience

- 2012–Present **Visiting Lecturer, Graduate Faculty, Department of Educational Administration and Human Resource Development, Texas A&M University.** Teach graduate-level research courses on an as-needed basis, including Advanced Field Methods in Qualitative Research (EDAD 623), Proposal Methods (EDAD 690), Literature Review (EDAD 690), and College Teaching (EDAD 601). Serve on graduate student committees.
- 2006–Present **Director, University Writing Center.** Teach UGST 484, a class designed to train undergraduate students on tutoring writing and speaking.
- 1993–1998 **English Instructor, Tyler Junior College.** Duties included teaching internet-based, computer classroom-based English composition, and

creative writing to traditional students and returning adults. Piloted internet-based instruction in English for Tyler Junior College in 1996.

- 1992–1993 **English Instructor, Adjunct Faculty, Tyler Junior College.** Duties included teaching English composition. Taught first-year composition to traditional students and returning adults.
- 1991 **English Instructor, Adjunct Faculty, Grossmont College, El Cajon, CA.** Duties included teaching English composition, developmental composition, reading, and study skills.
- 1985–1988 **English Instructor, Adjunct Faculty, Cypress College, Cypress, CA.** Duties included teaching English composition, developmental writing, and creative writing.

Consulting Experience

- 2016 **Contract Instructor, Writing for Publication, Continuing Education Workshop, Texas A&M University Qatar, Doha, Qatar.** Co-facilitated a two-day workshop for graduate students, post-docs, and professors on preparing work for publication in the sciences.
- 2014–2016 **Contract Workshop Facilitator, Writing for Publication.** Coordinated a one-day workshop offered to support doctoral students and assistant professors during the American Association of Blacks in Higher Education National Conferences.
- 2013 **Writing Coach, ADVANCE-PAID Program Writing Boot Camp.** Facilitated a 15-week online writing workshop for full-time female STEM faculty at 14 Historically Black Colleges and Universities (HBCUs). Participants met via Webex and received feedback on their in-process conference papers or journal articles.
- 1999–2006 **WebCT Contract Trainer.** Conducted workshops at Prairie View A&M University, Lamar State College Orange, and Lamar Institute of Technology Beaumont. Taught an online multimedia course for college and university instructors in July 2003.
- 1999–2003 **Virtual College of Texas Curriculum Task Force Director.** Taught faculty development classes on online teaching and supervised the development of course curricula for the grant-funded project Internet Teachers at Every College, sponsored by the Virtual College of Texas, an association of the Texas Association of Community Colleges.

1999–2003 **Independent Consultant.** Instructional technology workshops conducted for faculty at Stephen F. Austin University and McClennan College.

Publications

Books

Schaefer, C.H., & Diamond, R. (1998). *The Creative Writing Guide*. New York: Longman Publishing Company.

Peer-Reviewed Publications

Cheatle, J.J., Giaimo, G.N., Modey, C., & **Hastings, C.K.** (in press). Networked [writing] centers: Utilizing online visualization tools on large multi-institutional data sets. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*.

Hastings, C.K. (in press). Playing around: Tutoring for transfer in the writing center. *WLN: A Journal of Writing Center Scholarship Digital Monograph: Transfer of Learning: A WLN Online Volume*.

Giaimo, G.N., Cheatle, J.J., **Hastings, C.K.**, & Modey, C. (2018). It's all in the notes: What session notes can tell us about the work of writing centers. *The Journal of Writing Analytics*, 2, 225–256.

Lechuga, V., & **Schaefer, C.** (2009). Let her play: Challenges from within that threaten Title IX. *Journal for Study of Sport & Athletes in Education*, 3(1), 85–98.

Presentations

National/International Presentations

Hastings, C.K., Cheatle, J.J., Giaimo, G.N., & Modey, C. (2018, October). *It's all in the session notes: Using corpus analysis to inform active centering*. Panel session presented at the International Writing Centers Association Conference, Atlanta, GA.

Hastings, C. (2017, November). *Integrating ignite presentations into your tutor training*. Ignite session presented at the International Writing Centers Association Conference International Writing Centers Association Conference, Chicago, IL.

Schaefer, C. (2013, May). *Using the pomodoro technique to increase writing productivity, or, in the words of Yogi Berra, "If you don't know where you are going, you'll end up someplace else."* Workshop presented at the meeting of ADVANCE-PAID: Advancing Women in Engineering and Technology at HBCUs, Houston, TX.

Schaefer, C. (2012, May). *Effective collaborative writing*. Workshop presented at the meeting of ADVANCE-PAID: Advancing Women in Engineering and Technology at HBCUs, Houston, TX.

Schaefer, C. (2012, October). *It can take a village: Beyond the one-to-one writing session*. Panel session presented at the International Writing Centers Association Conference, San Diego, CA.

Schaefer, C., et al. (2009, March). *Collaborative learning and peer tutor training: Breaking waves and confused seas*. Round Table presented at the meeting of the College Composition and Communication Conference, San Francisco, CA.

Schaefer, C., Barrineau, A., & Creel, B. (2007, March). *Consulting in cyberspace: Reducing transactional distance in virtual spaces*. Panel session presented at the International Writing Centers Association Conference, Houston, Texas.

Schaefer, C., & Balester, V. (2008, June). *Using virtual and uncommon spaces for writing center work*. Panel session presented at the European Writing Centers Association Conference, Freiburg, Germany.

Regional Presentations

Hastings, C. (2017, March). *Politeness theory in online writing consultations*. Panel session presented at the South Central Writing Center Association Conference, Lafayette, LA.

Schaefer, C. (2014, March). *Evaluative language in online tutor comments: Just say no?* Panel session presented at the South Central Writing Center Association Conference, Stillwater, OK.

Schaefer, C., Vazquez, N., & Schaefer, M. (2011, April). *Making connections: Graduate writing groups*. Panel session presented at the South Central Writing Center Association Conference, Houston, TX.

Schaefer, C., & Eason, K. (2005, March). *Avoiding the gunfight at the OK corral: Building partnerships with faculty*. Panel session presented at the Texas Distance Learning Association Conference, Fort Worth, TX.

Schaefer, C. (2004, March). *Online testing: Minimizing the risks, maximizing the possibilities*. Panel session presented at the Texas Distance Learning Association Conference, Austin TX.

Schaefer, C. (2003, June). *The future of distance education in Texas*. Invited lecture presented at the meeting of the Texas Association of Community College Instructional Administrators, Austin, TX.

Schaefer, C. (2003, March). *Civility in the online classroom*. Panel session presented at the Texas Distance Learning Association Conference, Austin, TX.

Schaefer, C., et al. (2001, November). *Developing the technology training academy*. Panel session presented at the League for Innovation in the Community Colleges Technology Conference, Minneapolis, MN.

Schaefer, C. (2001, June). *Using the web to enhance the classroom experience*. Invited workshop presented at the National Symposium on Ideas and Insights for Teaching Excellence, Denver, CO.

Schaefer, C. (2000, June). *WebCT and student success*. Invited workshop presented at the National Symposium on Ideas and Insights for Teaching Excellence, Denver, CO.

Recent Faculty Development Presentations at Texas A&M University

Hastings, C., Balester, V., & Kurtz, J. (2018). *Hand me that monkey wrench: Technological tools to improve your students' writing*.

Hastings, C., Powers, T., & Elizalde, I. (2018). *Their cheatin' hearts: Dealing with plagiarism*.

Hastings, C., & Balester, V. (2016). *What we have in comma: The trials and tribulations of teaching grammar*.

Service

Editorial Review Boards

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| 2017–Present | Writing Center Journal , reviewer. |
| 2012 | International Qualitative Studies in Education Journal , Internal Review Board faculty member. |
| 2008–2010 | International Qualitative Studies in Education Journal , Internal Review Board graduate student member. |

Board Memberships

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| 2004–2008 | Texas Distance Learning Association , Board Member At Large, Conference Program Chair in 2004. |
| 2001–2003 | WebCT International Product Advisory Board . |

University/College Service

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| 2018–2019 | 2030 Vision: Innovation and Discovery Subcommittee , Visioning for 2030, Texas A&M University Vision Plan. |
| 2016–2018 | Academic Affairs Climate and Diversity Committee Subcommittee on Hiring Practices , Texas A&M University. |

- 2012–2013 **Academic Affairs Representative, University Advisors and Counselors Executive Committee, Texas A&M University.**
- 2005 **Enhanced Course Delivery Subcommittee of the Task Force on Enhancing the Undergraduate Experience, Texas A&M University.**
- 2000 **SACS Compliance Report Committee, Blinn College.**
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Professional and Academic Awards

Outstanding Commitment to the Texas Distance Learning Association by an Individual in Four Year Higher Education, 2018.

Dissertation of the Year Award from the College of Education, Texas A&M University, 2010.

President's Meritorious Service Award, Texas A&M University, 2009.

Texas A&M Fish Camp Namesake, 2009.

Texas Higher Education Coordinating Board Star Award for work with the Virtual College of Texas, 2001.

Mattie Alice Scroggins Baker Excellence in Teaching Award, 1997.

Peer Tutor Program Outstanding Support Award, Tyler Junior College, 1995 and 1996.

Alpha Gamma Sigma Honor Society Award for Student Support, Cypress College, 1987.