

## PROPOSAL FOR W COURSE RECERTIFICATION

If you have any questions about filling out this form, consult the Chair of the W Course Advisory Committee (Dr. Valerie Balester, 458-1420 or [v-balester@tamu.edu](mailto:v-balester@tamu.edu)), the [Checklist of W Course Requirements](#), and the [Rubric for Evaluating W Courses](#).

Send electronic copies of representative syllabi that have been used for this course. You do not have to send syllabi for every section or instructor, but those you send should provide an accurate view of how the course is being taught.

Name of Faculty Proposing Course:

Dr. Robert Webb, Dr. Sumana Datta

PLEASE PLACE REQUESTED INFORMATION IN WHITE TEXT AREAS. BOXES WILL RESIZE AS NECESSARY.	
Date	May 26, 2009
Phone	458-0039
Email Address	sumana@tamu.edu
Campus Mail Stop	MS 1112
College	Vice President for Research
Department	Office of Undergraduate Research
Course Prefix/Number and Title	XXXX-491
Number of Sections per Academic Year	Dependent on the number of depts. Participating.
Enrollment per Section (Avg.)	1-2
Number of Credits	1
Is the course appropriate for majors in your department?	Yes
List any courses this course is cross-listed with. Cross-listed courses should be demonstrably relevant to the major using it for a W course. Status forms should be submitted for each cross-listed course.	
Have there been any significant changes to the course?	Yes/No
If there have been changes to the course, summarize the changes in the textbox below. Of particular interest are changes in amount of writing, amount of writing instruction, amount and type of feedback, and percentage of grade based on demonstrated writing skill.	
We no longer employ peer-review in week 10, instead an additional in-class workshop on abstract writing has been included.	
Have there been any <b>significant changes</b> in the staffing of the course? Have any assistants been added or removed? Explain.	
Yes—Dr. Holly Gaede is no longer associated with UGR, Dr. Datta will be the course coordinator.	
If applicable, have there been any <b>significant changes</b> in the way you monitor the work of	

assistants (graduate or undergraduate)?	
No graduate or undergraduate assistants are employed, other than Writing Center-trained students who present the three Writing Center workshops.	
<b>Is the graded writing evaluated by any assistants (i.e., GATs or undergraduates)? If so, who will evaluate it? Include all assistants, and indicate if they are graduates or undergraduates. You do not need to use specific names; rather, you can specify "7 undergraduates not taking the course," or "3 Graduate Assistants."</b>	
Writing is evaluated by Dr. Datta and by the student's Thesis Advisor, who must be a Faculty member in the appropriate field.	
<b>Could students pass this course without earning a passing grade for the writing component? Failure to earn a passing grade on the writing requirements precludes the assignment of W credit, irrespective of the student's making a passing grade for the entire course on a straight calculation basis. Students cannot receive W credit for this course without earning a passing grade on the writing component, no matter how the points are distributed.</b>	
No	
<b>List all graded writing assignments along with the approximate word count of each assignment. (Note that for most 12-point fonts there are about 250 words on a page if doubled-spaced and 500 if single-spaced.) In addition, list the percentage of the final grade each assignment represents.</b>	
Poster abstract	~250 words (10%)
Thesis Chapter III	~1250 words or more (20%)
1st draft of complete Thesis	>4000 words (35%)
Complete Thesis	>4000 words (35%)
<b>Add word count of each graded writing assignment and put total word count here.</b>	
> 9500 words	
<b>Add the percentage of final grade based on writing and put the total percentage here.</b>	
100%	
<b>Describe the formative feedback provided to students on their writing, especially on major assignments. Do NOT include commenting on finished, graded work unless there are at least 5 assignments of the same typed spaced throughout the semester. Appropriate forms of feedback may include peer review or in-class draft workshops, written or oral instructor comments on written drafts, Calibrated Peer Review, or other methods. Feedback should focus on helping students improve their drafts.</b>	
Written and oral course coordinator and thesis advisor feedback.	
<b>Describe how you provide writing instruction to your students. For example, do you assign readings related to writing in your field? Do you use lecture, modeling, discussion, in-class writing, or other methods to help your students learn to write in your discipline? For more information about possible teaching methods, see the Pedagogy section of the UWC web site at <a href="http://writingcenter.tamu.edu/content/category/13/44/66/">http://writingcenter.tamu.edu/content/category/13/44/66/</a>.</b>	

Writing instruction is provided by library workshops, Writing Center workshops, in-class lectures, discussions and modeling.

**If you have any further comments you think the committee should consider about your course, include them here:**

We believe the best training for writing in your field is a requirement to write a significant senior thesis on original research you have carried out in your field under the expert guidance of a experienced scholar who serves as your thesis advisor.

Submit this form electronically to Dr. Valerie Balester, W Course Advisory Committee ([v-balester@tamu.edu](mailto:v-balester@tamu.edu)), along with a copy of representative syllabi. A Status Form (<http://writingcenter.tamu.edu/assets/WCoursestatusform.pdf>) also needs to be routed for signatures and submitted through campus mail to the University Writing Center at mail stop 5000.