

IMRAD RUBRIC	Exceeds Expectations	Meets Expectations	Developing	Comments
Abstract	Concisely conveys a research agenda and essential results and avoids introducing new material; includes the significance of the research.	Concisely conveys a research agenda and essential results and avoids repetition and introducing new material.	May be repetitious, may introduce new material, and/or includes no or extraneous results or no research agenda.	
Introduction	States a problem and the research agenda, and explains its significance. Includes appropriate background.	States a problem and the research agenda, but may not fully explain its scope or significance. Includes some background.	Does not clearly explain the problem, research agenda, scope, or significance. May omit important background.	
Use of Sources/References	Uses current, relevant, and appropriate sources correctly cited following appropriate conventions.	Mostly uses current, relevant, and appropriate sources that are usually correctly cited following appropriate conventions.	May use many outdated, irrelevant, inappropriate sources or does not cite consistently or correctly follow appropriate conventions.	
Methods	Research is well planned and carefully conducted, and method and materials are explained as needed, with visuals when appropriate.	Research is mostly well planned and carefully conducted but method and materials are not always fully explained.	Lacks full, accurate, or careful explanation of materials and methods.	
Results/Analysis	Each key research finding is given visual prominence. The data presentation is accurate, readable, and free of gaps or inaccuracies.	The data is clearly presented and mostly accurate and readable but a few gaps may be present. Some of the key findings are difficult to find.	The findings are not clearly presented or readable. Some of the data is inaccurate and/or contains gaps.	
Visuals	Visuals are easy to interpret, accurate, and display the data correctly and without distortion. Visuals enhance the data and are worked gracefully into the text. All visuals are labeled correctly, and sources are cited. Titles are apt and match the list of figures.	Visuals are, for the most part, easy to interpret, and accurate, and display the data without distortion, although the choice of display may not always be the best. Most are labeled correctly, and sources are cited. Titles match the list of figures.	Fails to incorporate visuals when they are needed to clarify the data. Visuals are sometimes difficult to interpret, are inaccurate, or distort data. Some are labeled incorrectly or are not appropriated cited. Titles do not always match the list of figures.	
Discussion/Argument	Conclusions are valid, follow logically from the data, and address the initial problem or questions posed in the introduction. Implications and	Conclusions are valid, follow logically from the data, and address the initial problem or questions posed in the introduction. Implications and	Conclusions do not follow logically from the data or do not address the initial problem or questions posed in the introduction.	

	potential problems are discussed thoroughly.	potential problems are mentioned, although not thoroughly explained.	Implications and potential problems are mentioned, but some may be overlooked.	
Organization	Key information is easily accessible and given visual prominence. Headings and subheadings define the organization and are consistently and correctly formatted. Material within paragraphs and sections reads coherently.	Key information is mostly accessible but not always given visual prominence. Headings and subheadings define the organization and are mostly consistently and correctly formatted. Material within paragraphs and sections mostly reads coherently.	Key information may be hard to find. Headings and subheadings fail to define the organization or are formatted inconsistently or incorrectly. Some paragraphs or sections seem choppy or incoherent.	
Style	Word choice and sentences are correct, concise, and appropriate for the audience. Style is straightforward and readable. Acronyms, abbreviations, symbols, and formulas are accurate and used consistently.	Word choice and sentences are usually correct and mostly appropriate to the audience but not always concise. Style is generally readable. Acronyms, abbreviations, symbols, and formulas are mostly accurate and used consistently.	Word choice and sentences are sometimes incorrect or inappropriate to the audience. Style may be wordy or difficult to read. Acronyms, abbreviations, symbols, and formulas are often inaccurate or used inconsistently.	
Mechanics	Grammar, spelling, punctuation, and usage are appropriate to a scholarly audience.	Grammar, spelling, punctuation, and usage are mostly appropriate to a scholarly audience, with occasional errors or inconsistencies.	Contains distracting errors in grammar, spelling, punctuation, and/or usage that appear unprofessional.	